

Garfield Heights City Schools LPDC

September 12, 2024

Present: **Kim Barber:** High School Representative, **Leah Keefe:** Middle School Representative, ***Nora Lopez:** Elmwood Representative, **Julie Frederick:** Maple Leaf Representative, **Melissa Irvine:** William Foster Representative, **Latia Taylor:** Administrative Designate, **Jill Frimel:** Administrative Designate, **Katie Skocdopole:** High School Representative Intern, **Louiza Iordanidou:** Maple Leaf Representative Intern
**Chairperson*

Not Present: **Tasha Pettigrew:** Central Office Representative, **Gina Bajzer:** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: none
William Foster: D. Arnold, K. Davis, C. Sandlin
Maple Leaf: none
Middle School: L. Carver
High School: M. Revilock
Administration: R. Reynolds

IPDPs Presented and NOT Approved:

None

Activity Proposals Presented and Approved:

Elmwood: **C. Baxter** (3 sem hrs Ashland University: EDU6250 Content Literacy Integration); **A. Halusker** (3 sem hrs: Idaho State University EDUC 5598P-41970 What Every Teacher Should Know About ADHD)
William Foster: **T. Cohn** (3 sem hrs Idaho University Getting Appy in the Classroom), **D. Horvath** (3 sem hrs Idaho University, Foundational Reading Skills)
Maple Leaf: **L. Iordanidou** (7.5 contact hours: Museum of Nature and Science: Mind, Brain and Education Conference)
Middle School: **D. Copeland** (3 sem hrs: University of San Diego Ext– EDUC X415.72 Best Practices for a Middle School Classroom)
High School: **K. Skocdopole** (3 sem hrs: Ashland University: ENG 651 Composition and Rhetoric Pedagogy)
Administration: **J. Townsend** (200 contact hours: EOA–Admin Binder)
District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

Verifications Presented and Approved:

Elmwood: **C. Baxter** (3 sem hrs Ashland University: EDU6250 Content Literacy Integration 9/24);
J. Bourdrez (3 sem hrs Ursuline College: EDV525 Response to Intervention Practical Strategies for the

Teacher 5/24); **A. Halusker** (3 sem hrs: Idaho State University EDUC 5598P-41970 What Every Teacher Should Know About ADHD 9/24)

William Foster: **S. Mather** (3 sem hrs American College of Education, The Challenging Child: Strategies for the Early Childhood Education Education 5/24);

Maple Leaf: **none**

Middle School: **D. Copeland** (3 sem hrs: University of San Diego Ext– EDUC X415.72 Best Practices for a Middle School Classroom 9/24); **A. Klammer** (3 sem hrs: Humboldt State University– Building Executive Function EED X701 3/24), **G. Unverferth** (60 contact hrs: EOA– edweb professional development 5/24)

High School: **G. Hasenohrl** (6 sem hrs-Dominican University of California: EDUX 9902 Amplify Your Impact 5/24)

Administration: **none**

License Renewals Processed:

Elmwood: **none**

William Foster: **none**

Maple Leaf: **none**

Middle School: **none**

High School: **none**

Administration: **none**

Verification Forms for Educator Leaving / Entering District:

Entering: **G. Stacho** (56 contact hours- Strongsville City Schools); **A. Merner** (32 CEUs- Jewish Education Center); **C. Kirkbride** (17.4 CEUs- Lawrence School); **L. Carver** (2 sem hrs-Olmsted Falls City Schools); **C. Koch** (4.4 CEUs- Constellation Schools); **G. Unverferth** (10.25 CEUs- Constellation Schools)

Leaving: **J. Kainec** (IPDP and 14.8 CEUs); **E Carpico** (IPDP and 4.5 CEUs); **B. Costello** (IPDP and 16.55 CEUs) **J. Shaw** (IPDP/ 6 sem hrs/3.9 CEUs); **J. Howells** (IPDP/6 sem hrs/8.4 CEUs); **A. Neff** (IPDP/6 sem hrs/2.4 CEUs); **T. Ward** (IPDP/3.6 CEUs); **M. Hach** (IPDP/6.9 CEUs); **J. Papesh** (IPDP/14.4 CEUs); **T. Millard** (IPDP/4.2 CEUs); **A. Sizzler** (IPDP/17.2 CEUs); **L. Bradford** (IPDP/24.5 CEUs); **B. Kemper** (IPDP/6 sem hrs and 7.2 CEUs)

Other Business:

***If you would like you can submit an activity proposal for this year's TBT meetings. You must have an IPDP written and approved through LPDC. Once you do, you can fill out the activity proposal in PD express and request 30 contact hours. For the verification section, you will need to put "a log of hours and a copy of forms completed during the TBT meeting times". In May/June, when you go to verify this activity you will need to have a log of hours and a copy of forms completed during the TBT meeting times in a binder to turn in for review. You will then receive the number of hours you can verify up to 30. This particular activity may only be proposed once in a renewal cycle for a maximum of 30 contact hours.**

***District PD day credits will be reviewed and approved or rejected by the committee at the meeting following the PD day. If approved credit will be automatically awarded.**

***Automatic credit will be awarded for PD the District selects a staff member to attend. These are being tracked by Teaching and Learning and LPDC. If a staff member chooses to attend a PD on their own that PD must be proposed in advance of the event in order to have the activity approved.**

Notes:

- 1. Application hold time -- ODE limits hold times for applications to 60 days. Applicants who fail to submit required eligibility documentation within 60 days will receive a message stating the Department is declining their applications. Applicants are charged a non refundable \$25 processing fee for each application declined by the Department.**
- 2. The process for ALL license renewal applications at ODE is digital. Please refer to the LPDC Manual as well as the CORE User Manual both of which are available on the GHCS LPDC webpage..**
- 3. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 4. In order to monitor the accuracy of your credentials please refer to the policies and procedures of the LPDC as outlined in the manual on the GHCS LPDC webpage. Additionally, we recommend that you regularly check the ODE website for updates to the licensure process.**
- 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made. If you choose to appeal a decision, please submit an appeal form as outlined in the LPDC Manual which can be found on the GHCS LPDC Website page.**

